

Questions families can ask schools while visiting:

→ Academic Support:

- ◆ What types of learning support services do you offer? Who provides the support (qualifications)? How often?
- ◆ Are there other resources utilized to support students with learning differences (e.g. assistive technology)?
- ◆ My child sometimes struggles with _____. How would teachers help with that?
- ◆ Can you give an example of how a student with a similar learning challenge has been supported here?
- ◆ What accommodations do you commonly provide?
- ◆ How frequently does the school assess student progress, and how is this information communicated to families?
- ◆ Do you offer a language waiver?
- ◆ Do you do anything to tailor your curriculum to meet diverse learning needs?
- ◆ If my child receives support, will they be excluded from taking a full course load?
- ◆ What might my child's schedule look like if they have support?
- ◆ Do you offer structured study halls?

→ Executive Function:

- ◆ How will the school help my child if they experience trouble staying organized and completing assignments?
- ◆ What happens if my child forgets to turn in work or struggles with deadlines?
- ◆ Are there structural supports like regular check-ins or an advisor?
- ◆ How flexible are your teachers?
- ◆ Do your teachers have any training requirements/receive training around EF skills? How often?
- ◆ Do your teachers support students in setting, monitoring progress, and achieving personal academic goals?
- ◆ What role does technology play in supporting students' organizational skills? Are there tools or apps commonly used at the school to assist with executive functioning?

→ Communication:

- ◆ How often does the school communicate with families about their children's academic performance and well-being?
- ◆ What is the best way for me to stay informed about my child's progress?
- ◆ If my child is struggling, when and how would I be notified?
- ◆ How does the school communicate with parents about academic and emotional concerns?
- ◆ What is the process for parents to voice concerns or ask questions about their child's progress?
- ◆ How does the school handle communication during emergencies or significant incidents?

- ◆ What is the disciplinary policy at the school?

→ Social Emotional:

- ◆ What does emotional support look like at this school?
- ◆ How does the school support students transitioning in?
- ◆ Are counselors available, and how do students access them? How often can they be accessed?
- ◆ What's the school's approach in handling students who struggle with anxiety?
- ◆ How are you restricting students' technology use?
- ◆ Are you willing to take away a student's technology if necessary?
- ◆ How does the school handle school-related stress and students' well-being?
- ◆ How does the school promote social-emotional learning within its curriculum?
- ◆ How does the school foster a positive social environment and encourage healthy peer relationships?