

2015 SACAC Conference
Birmingham, Alabama



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- Results of latest research about
- > IECs
- > Their clients
- > Their clients' actions

How colleges can make the most of IECs





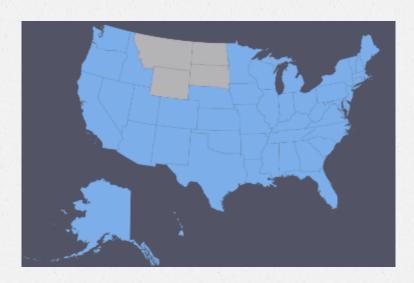


# Perception: Who Are IECs?

- Northeast USA
- Big cities
- > Inexperienced
- > Wealthy
- Emphasize "getting in"
- > Over-promise, and over-state their role
- > Hand-holders
- Serve those already well-off: private prep school, wealthy families



Based on an anonymous 2015 survey of over 500 IECA members



IECA members are in 46 states & 23 countries.

We <u>do</u> have lots of members in the Northeast, but 71% are NOT.





# The Reality

The typical client is a public school student attending a large suburban school...but clients are diverse: urban, suburban & rural.

28% of client families are wealthy/upper class.

26% of client families are working class, lower middle class or impoverished.



- > 76% of IECA Professional members work full time, another 5% are getting close.
- ➤ The average IEC works 36 hours/week (same as a school-based counselor)
- > 84% see clients late afternoons & evenings
- ▶ 60% see clients on Saturdays
- > 48% see clients on Sundays



The average IEC has over 12 years working in private practice as a college consultant.

The average IECA member has nearly 20 years of experience in college admission &/or counseling.



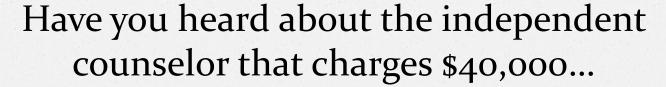


## **Emphasis**

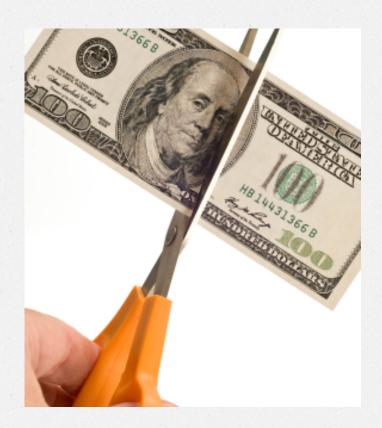


IECA screens out those in private practice whose websites and materials emphasize 'getting in' over 'great fit'

- 55% advise on career exploration
- ➤ 84% advise on academic course selection
- 18% assist with academic tutoring
- ➤ 43% advise on financial aid



- Most IECs charge1/10 of that for up to3 years of advising.
- Only 1% charge \$10,000 for a multiyear contract





- While most IECs offer a comprehensive package, 90% had less costly options:
  - > 28% offer smaller plans
  - > 70% offer hourly rates
  - 28% have 'a la carte' services
  - > 9% use a sliding scale
  - > 97% offer pro bono help





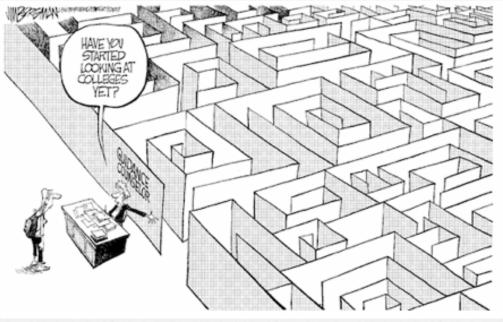
- ➤ New NACAC survey:
  - ▶ 69% of private schools have a dedicated college counselor
  - > Only 37% of public schools do
  - ➤ 70% of private schools say their counseling department spends over 20% of their time on college selection & application process
  - Only 44% of public schools said so

### Public School Students

According to the U.S. Department of Education the average student receives 38 minutes of personal advising on college admission...that's not per month or per year, that's from 9<sup>th</sup> to 12<sup>th</sup> grade inclusive!

#### August 2012 Report from IQS Research:

Just 4 in 10 high school students reported receiving ANY college-related information from their public school counselor.



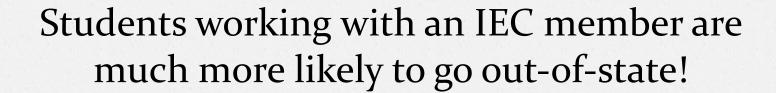


- Are we prepared to make advising the domain of only wealthy school districts or private academies?
- ➤ Independent college consulting for many is the only way to bring quality advising to public school students & homeschoolers.



- Start out looking at 13 colleges
  - Through student research & visits that typically gets pared down & changed with a total of 6-8 applications, on average.





- Nationwide 20% of students do so
- 69% of those working with an IEC do so!







# Students working with an IECA are much more likely to attend a private college!



- Nationwide 16% of students do so
- ▶ 68% of those working with an IEC do so!



- > Numbers in public schools: declining
- Numbers in private schools: steady
- > Numbers in private practice: growing



















**Brent Benner** 

**Director of Enrollment Management** 

The University of Tampa





"A good Independent Educational Consultant should be treated like a good high school."



Focus on financial fit creates more varied college choices





Educate on "retention fit" to enhance student success



Ideas on working the IEC network:

- Market exposure
- Communicating with IECs
- Working the IEC network practically







Ideas on working the IEC network

- ➤ IECs & staff travel
- Best practices for ongoing relationships
- Learning curve and reeducation



Greg Zaiser

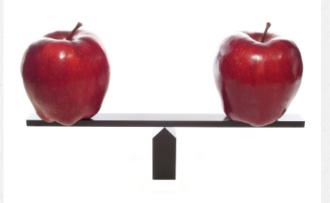
Vice President of Admissions

& Financial Planning

**Elon University** 



Best Practices for
Admissions Offices &
Independent
Educational Consultants







- New Markets
- New Regions
- > New Schools
- Diversity





## Thank You!

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