



IECA “SPECIAL NEEDS” AND “LEARNING DISABILITIES” SPECIALTY DESIGNATIONS

IECA consultants who choose to include Special Needs (N) and/or Learning Disabilities (L) in their IECA Directory listing are required to complete an additional form. (This applies to consultants who joined IECA after June 1, 1997.)

Please note that the required expertise to work with special needs and/or learning disabled students may be acquired after admission into IECA and the “N” and/or “L” listing will be added when appropriate.

Special Needs consulting includes advising clients on those schools and programs usually referred to as therapeutic, residential treatment, and emotional growth schools and/or variations of the following kinds of facilities.

The following represent different and distinct special needs facilities:

- Residential treatment centers
- Therapeutic schools
- Psychiatric hospitals
- Schools for students who display developmental disabilities, developmental delays or neurological impairments
- Head injury programs
- Specialized programs for students with special needs
- Therapeutic wilderness programs

Learning Disabilities consulting includes advising clients on the following different and distinct environments:

- Schools/colleges whose students all have documented learning disabilities
- Schools/colleges which have some students with documented learning disabilities, and have both LD trained staff and educational programs for students who need those services.
- Schools/colleges which have some students with documented learning disabilities, and have support services for them such as course selection, time management, support groups, guidance and counseling.
- Post-secondary transition programs for students who have learning disabilities and may offer career exploration, interviewing skills, resume writing, internships, entry level job placement, independent living, and education and training on or off site.

IECA "SPECIAL NEEDS" SPECIALTY DESIGNATION APPLICATION



(Please attach separate page(s) as needed)

Name: _____ Date: _____

1. Comment briefly about the kinds of programs in which you are qualified to offer advice and guidance (see list on cover page).

2. How many years have you worked with special needs clients? _____

3. Describe the types of special needs clients you have helped and indicate how many SN clients you have placed.

4. How many special needs institutions have you visited and assessed during the past three years? _____
List institution names on a separate page.

5. Describe your educational training in the mental health/psychology/counseling area.

6. Do you have an understanding of psychological testing? Yes _____ No _____
 - a) List the tests you frequently administer and/or interpret:

 - b) Document your credentials to administer each of these tests (license, certification, etc.).

 - c) Document with transcripts of academic coursework, certificates of completion for workshops, or references from private credentialed tutors and documented number of training hours.

7. Describe on a separate page the protocol you use when determining placement for a special needs student.

Questions should be directed to Janice Berger, IECA membership manager at Janice@IECAonline.com. Submit this form, additional sheets, and any supporting materials to: Janice Berger, IECA Membership Manager, 3251 Old Lee Highway, Suite 510, Fairfax, VA 22030

IECA "LEARNING DISABILITIES" SPECIALTY DESIGNATION APPLICATION



(Please attach separate page(s) as needed)

Name: _____ Date: _____

1. How many years have you worked with clients who have learning disabilities? _____
2. Describe the types of learning differences your clients have had and indicate how many LD students you have placed.
3. Describe your professional experience with ADD/ADHD.
4. How many schools/colleges/programs with the models listed on the cover sheet have you visited and assessed during the past three years? _____ Please list the names of institutions on a separate page.
5. Describe your knowledge of Sec. 504, IDEA, ADA.
6. Describe your educational training in special education/counseling/psychology.
7. Do you have an understanding of psycho-educational testing? Yes _____ No _____
 - a) List some tests you frequently **interpret**:
 - b) Document credentials with transcripts of academic coursework, certificates of completion for workshops or references from qualified credentialed tutors and documented number of training hours.
8. Do you administer tests? Yes _____ No _____
 - a) List the tests you frequently **administer**:
 - b) Document your credentials to administer each of these tests (license, certification, etc.)
9. Describe on a separate page the protocol you use when determining options for a student with a learning disability.

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